

**DEPARTMENT OF MASTER OF SOCIAL WORK**

**COURSE CURRICULUM & MARKING SCHEME**

**MASTER OF SOCIAL WORK**  
**Semester –II**

**Session : 2022-23**



**ESTD: 1958**

**GOVT. V.Y.T. PG AUTONOMOUS COLLEGE,  
DURG, 491001 (C.G.)**

**(Former Name – Govt. Arts & Science College, Durg)**

**NAAC Accredited Grade A<sup>+</sup>, College with CPE - Phase III (UGC), STAR COLLEGE (DBT)**

**Phone : 0788-2212030**

**Website - [www.govtsciencecollegedurg.ac.in](http://www.govtsciencecollegedurg.ac.in), Email – [autonomousdurg2013@gmail.com](mailto:autonomousdurg2013@gmail.com)**

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**DEPARTMENT OF SOCIOLOGY**  
**GOVT. V.Y.T.P.G. AUTONOMOUS COLLEGE DURG**

Approved syllabus for M.S.W. by the members of Board of studies for the Session 2022-23  
The syllabus with the paper combinations is as under

**Semester – I**

|  |   |
|--|---|
| <b>Paper I:</b> Introduction to Social Welfare         | <b>Paper II:</b> Fundamentals of Human Growth and Behavior  |
| <b>Paper III:</b> Introduction to Contemporary Society | <b>Paper IV:</b> Social Work Research Qualitative & Quantitative Techniques and Statistics – Part I |
| <b>Paper V:</b> Social Work with Groups                | Field Practicum (annual evaluation)   |

**Semester – II**

|  |   |
|--|---|
| <b>Paper I:</b> Fields of Social Work in India | <b>Paper II:</b> Health, Behaviour and Behavioural Problems |
| <b>Paper III:</b> Social Case Work             | <b>Paper IV:</b> Human Rights and Social Work               |
| Field Practicum (annual evaluation)            |   |

**Semester – III**

|   |   |
|---|---|
| <b>Paper I:</b> Social Policy and Social Legislation in India                                       | <b>Paper II:</b> Community Organization                         |
| <b>Paper III:</b> Specialization paper (1) (Group A, B, C, D, E)                                    | <b>Paper IV:</b> Specialization Paper (2) (Group A, B, C, D, E) |
| <b>Paper V:</b> Social Work Research Qualitative & Quantitative Techniques and Statistics – Part II | Internship (Annual Evaluation)                                  |

**Semester – IV**

|   |   |
|---|---|
| <b>Paper I:</b> Social Development                                    | <b>Paper II:</b> Training Development                           |
| <b>Paper III:</b> Specialization paper (1) (Group A, B, C, D, E)      | <b>Paper IV:</b> Specialization paper (2) (Group A, B, C, D, E) |
| Internship & job oriented research project (Specialized Dissertation) |   |

**Programme outcomes (POs),**

After studying this course, he or she should be able to:

- Promote principles of social justice, human rights and anti-oppressive practice as intrinsic elements of social work practice.
- Engage in a process of self-awareness, self-monitoring and continuous professional development. Develop 'research minded' practitioners who will continue to update their knowledge and engage in systematic evaluation of their practice.
- Apply knowledge of social systems and human behavior to promote social change, problem solving in human relationships and the empowerment of people to enhance their well-being identify elements of good practice for supporting people through transitions.
- Should become accountable, Expert in planning, intervening, managing and evaluating practice.
- Gain the knowledge of identifying elements of good practice for supporting people through transitions.





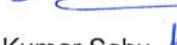


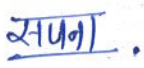

- He should recognize the responsibilities of social workers in protecting service users and the public within legal contexts.
- Respond reflectively and reflexively as a social worker in a variety of social work settings, including multi-disciplinary contexts.

**Programme Specific outcomes (PSOs),**

- Students should understand & develop administrative and management knowledge about social policy and the delivery of social services, vision for future planning, an understanding of human behavior, and commitment to social work ethics and values. Along with the understanding of their legal rights.
- When families are unable to carry out their roles and responsibilities, then social workers must intervene to protect the children from harm. Child welfare social workers ensure that children and youths who have experienced abuse or neglect are supported through a range of services.
- He should know to handle and treat alcohol, tobacco, and other drug addictions through case management, group and individual therapy, family counseling, advocacy for jobs and housing needs, community resource development, education, and policy making.
- He must understand the needs and problems and develop the foresight of or should focus on the physical, psychological, social, and economic aspects of daily living.
- Advocacy is one of the keystones of social work practice. Social work advocates champion the rights of individuals and communities with the goal of achieving social justice. Community organizing and advocacy work must be finely focused in his work.

The syllabus for M.S.W. is hereby approved for the session 2022-23

**Name and Signatures:**

|  |  |
|--|--|
| Chairperson/H.O.D. – Dr. R.K. Choubey           | <u>Departmental Members:</u>   |
| Subject Expert – Dr. L.S.Gajpal                 | Dr. Nisha Goswami           |
| Subject Expert – Mrs. Lalita Sahu               | Dr. Ashwini Mahajan  |
| V.C. – Nominee – Dr. I.P.Dinker                 | Dr. Suchitra Sharma         |
| Industry Representative – Mr.Arun Kumar Sahu    | Dr. Sapana Sharma Saraswat  |
| Ex. Student – Akhilesh Kumar Verma   |  |
| Faculty of other Dept. – Dr. RachitaShrivastav  |  |

## Syllabus and Marking Scheme for Semester - II (Session 2022-23)

| Paper No | Nomenclature of Paper                      | External | Internal Assignment | Total Marks |
|----------|--|----------|---------------------|-------------|
| 1        | Fields of Social Work in India             | 80       | 20                  | 100         |
| 2        | Health, Behaviour and Behavioural Problems | 80       | 20                  | 100         |
| 3        | Social Case Work                           | 80       | 20                  | 100         |
| 4        | Human Rights and Social work               | 80       | 20                  | 100         |
| 5        | Field Practicum (annual evaluation)        | 50       | 50                  | 100         |

### **Directives for Students, Faculty and Members**

Question paper format for the Post-Graduate Examination has been designed for the session 2022-23; the format will be applicable for all the question papers of Semester I, II, III, and IV. The following are the main points of the format:

16. The question paper will be of **80 marks**.
17. Question will be asked Unit-wise in each question paper.
18. From each unit, the questions will be asked as follows:
 








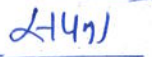
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|--|-------------------|
| Q.1: Very short answer type question ( <b>Answer in one or two sentences</b> ) | <b>(02 Marks)</b> |
| Q.2: Very short answer type question ( <b>Answer in one or two sentences</b> ) | <b>(02 Marks)</b> |
| Q.3: Short answer type question ( <b>Answer in 200-250 words</b> )             | <b>(04 Marks)</b> |
| Q.4: Long answer type question ( <b>Answer in 400-450 words</b> )              | <b>(12 Marks)</b> |

| Type of Question  | Unit – I                 | Unit –II                 | Unit – III               | Unit - IV                |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| <b>Very short (2 Questions)</b><br>Maximum two sentence | <b>2 x 2 = 4 Marks</b>   | <b>2 x 2 = 4 Marks</b>   | <b>2 x 2 = 4 Marks</b>   | <b>2 x 2 = 4 Marks</b>   |
| <b>Short (1 Question) 200</b><br>– 250 words            | <b>1 x 4 = 4 Marks</b>   | <b>1 x 4 = 4 Marks</b>   | <b>1 x 4 = 4 Marks</b>   | <b>1 x 4 = 4 Marks</b>   |
| <b>Long answer (1 Question) 400</b><br>– 450 Words      | <b>1 x 12 = 12 Marks</b> | <b>1 x 12 = 12 Marks</b> | <b>1 x 12 = 12 Marks</b> | <b>1 x 12 = 12 Marks</b> |

Note:

21. Question no. 1 and question no. 2 will be compulsory.
22. Question no. 3 and question no. 4 will consist of 2 optional questions of which one has to be attempted.
23. As mentioned above, two compulsory very short answer type questions (2+2 Marks).  
One short answer type question with internal choice (4 Marks) and one long answer type there will be questions of 20 marks from each unit and of total 80 marks from all the four units of the syllabus/ syllabi.
24. Internal assessment examination will be as follows:
  - I. Internal test in each paper (20 Marks).
  - II. Seminar (Power point presentation) in any one of the paper (20 Marks).
  - III. Assignment in each of the remaining papers (Excluding the paper of seminar (20 Marks).
  - IV. Average of marks obtained in internal test + Seminar in any one paper and marks obtained in internal test + assignment in rest of the papers will be calculated and taken into consideration.

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|--|---|

**SESSION 2022-23**  
**MSW Course, Semester – II**  
**Paper: 1 Fields of Social Work in India**

**Max. M. - 80, Min. M. – 16**

**COURSE OUTCOMES:**

- ❖ Understanding about women's and child health status and nutritional status of women
- ❖ Understanding about the welfare of youth, women's and geriatric
- ❖ Understanding about the basic concept of NGO's in the field of welfare and contribution of Sarvodaya Movement in social welfare.
- ❖ Understanding about the role of Indian constitution in the social welfare program's in India.

**Unit I: Fields of Social Work**

- (1) Family and child welfare.
- (2) Welfare of the scheduled castes and scheduled tribes and other backward classes Medical and Psychiatric social work.
- (3) Community development-rural and urban Welfare of the physically and mentally challenged.

**Unit II: Fields of Social Work**

- (1) Welfare of the women, working with adolescence welfare of youth.
- (2) Welfare of the aged (Gerontology) School social work.
- (3) Social work in disaster situation Social defense.
- (4) Labour welfare and Personnel Management.

**Unit III: Voluntary Action for Social Work & Sarvodaya Movement in India**

- (1) Voluntary Action: Voluntary efforts for social Welfare in India.
- (2) Role and contributions of NGOs in Social welfare.
- (3) Scope, need and limitations for voluntary welfare programs in India.
- (4) Social Welfare and Sarvodaya Movement in India Sarvodaya ideology of reconstruction of Society.
- (5) History of Sarvodaya movement in India-Gandhian and post Gandhian era.







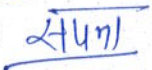

**Unit IV: State Action for Social Welfare in India**

- (1) Concept of the welfare state and the Indian Constitution (relevant portions).
- (2) State Action: Scope, need and limitations of social welfare programs in India.
- (3) Brief account of social welfare programs and provisions in Five Year Plans.

**Suggested Readings:**

Friedlander, WA: Introduction to Social welfare (New York Prentice Hall, 1959) Government of India: Social Welfare in India (New Delhi, Planning Commission 1980) Shastri, Rajaram: Samaj Karya (Varanasi: Kalyan Tatha Siksha Sansthan, 1972) Pathak, S: Social welfare (New Delhi: Mac Millan India, 1981) Kulkarni, PD and MC Nanavati: NGOs in the Changing Scenario (New Delhi: Uppal Publishing House, 1998) Surendra Singh (Chief Editor): Encyclopedia of Social work in India: New Royal Book Company, Lucknow, 2012)

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| V.C. – Nominee – Dr. I.P. Dinker                 | Dr. Suchitra Sharma         |
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19. The question paper will be of **80 marks**.
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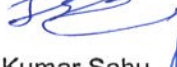
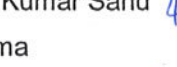




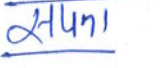
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| Q.1: Very short answer type question ( <b>Answer in one or two sentences</b> ) | <b>(02 Marks)</b> |
| Q.2: Very short answer type question ( <b>Answer in one or two sentences</b> ) | <b>(02 Marks)</b> |
| Q.3: Short answer type question ( <b>Answer in 200-250 words</b> )             | <b>(04 Marks)</b> |
| Q.4: Long answer type question ( <b>Answer in 400-450 words</b> )              | <b>(12 Marks)</b> |

| Type of Question   | Unit – I                 | Unit –II                 | Unit – III                   | Unit - IV                    |
|--|--------------------------|--------------------------|------------------------------|------------------------------|
| <b>Very short (2 Questions)<br/>Maximum two sentence</b> | <b>2 x 2 = 4 Marks</b>   | <b>2 x 2 = 4 Marks</b>   | <b>2 x 2 = 4 Marks</b>       | <b>2 x 2 = 4 Marks</b>       |
| <b>Short (1 Question)      200<br/>– 250 words</b>       | <b>1 x 4 = 4 Marks</b>   | <b>1 x 4 = 4 Marks</b>   | <b>1 x 4 = 4 Marks</b>       | <b>1 x 4 = 4 Marks</b>       |
| <b>Long answer (1 Question) 400<br/>– 450 Words</b>      | <b>1 x 12 = 12 Marks</b> | <b>1 x 12 = 12 Marks</b> | <b>1 x 12 = 12<br/>Marks</b> | <b>1 x 12 = 12<br/>Marks</b> |

Note:

25. Question no. 1 and question no. 2 will be compulsory.
26. Question no. 3 and question no. 4 will consist of 2 optional questions of which one has to be attempted.
27. As mentioned above, two compulsory very short answer type questions (2+2 Marks).  
One short answer type question with internal choice (4 Marks) and one long answer type there will be questions of 20 marks from each unit and of total 80 marks from all the four units of the syllabus/ syllabi.
28. Internal assessment examination will be as follows:
  - I. Internal test in each paper (20 Marks).
  - II. Seminar (Power point presentation) in any one of the paper (20 Marks).
  - III. Assignment in each of the remaining papers (Excluding the paper of seminar (20 Marks).
  - IV. Average of marks obtained in internal test + Seminar in any one paper and marks obtained in internal test + assignment in rest of the papers will be calculated and taken into consideration.

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|---|--|



**SESSION 2022-23**  
**MSW Course, Semester – II**  
**Paper.2 Health,BehaviourandBehavioural Problems**

**Max. M. - 80, Min. M. – 16**

**COURSE OUTCOMES:**

- ❖ Understanding about the Dimensions of health and illness.
- ❖ Understanding about the personality disorders and its impact in human behavior.
- ❖ Understanding about the mental retardation its treatment and therapies.
- ❖ Understanding about the psychopathology of mental and behavioral disorders with diagnostics formulations.

**Unit I: Health & Illness**

- (1) Meaning and Definition of Health.
- (2) Meaning and Definition of Illness.
- (3) Dimensions of Health.
- (4) Determinants of Health.
- (5) Indicators of Health.

**Unit III: Personality & Theory of Human Behaviour**

- (1) Meaning and Definition of Personality & Types of personality.
- (2) Allport's Personality Traits: Criteria, Conclusion and Types.
- (3) Determinants of Personality, Personality test: Projective techniques, Personality Inventories.
- (4) Theories of Human Behaviour – Memory, Motivation, Emotion, Intelligence, Learning.

**Unit IV: Mental Retardation & Intervention**

- (1) Mental Retardation: Causes & Types.
- (2) Psychotherapies: Overview of major therapies.
- (3) Counseling: Definition, Areas.
- (4) Field of Counseling.







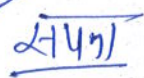

**Unit V: Behavioural Problems**

- (1) Stress: Etiology, Bodily Changes & Coping Strategy.
- (2) Etiological Factors of Mental Illness: Biological, Psychological and Social factors.
- (3) Mental Illness: Neurosis, Psychosis and Personality Development.
- (4) Mental and Behavioural Disorder: ICD -10.

**References:**

- Kuppuswamy, B. : Introduction to Social Psychology (Asia Pub. House, Bombay,1961)  
Baron , R. A. and Byrne, D. : Social Psychology, 8th Edition ( Prentice Hall of India Pvt. Ltd., New Delhi 2000)  
Hurlock, E.B. : Developmental Psychology, a Life Span Approach (Tata McGraw-Hill, New Delhi, 1977)  
Morgan, C.T. : Introduction to Psychology 7th Edition (Tata McGraw-Hill, New Delhi, 1993)  
Hall, C.S. and Lindzey, G. : Theories of Personality (Wiley New York,1978)  
Page, J.D. : Abnormal Psychology(Tata McGraw-Hill, New Delhi, 1991)  
Jayaswal, S.R. : Guidance and Counseling : an Elective Approach( Lucknow,1968)  
Maslow,A.H.(1943) A Theory of human motivation. Psychological Review  
McGregor,D. (1960) The Human side of enterprise. N.Y. McGraw-Hill  
McClelland,D.C.(1975) Power:The inner experience. N.Y.Irvington  
Murray H.A.(1938) Exploration in personality. N.Y. Oxford University Press  
Robinson,A.J.(1972)the 1972 annual handbook for group facilitators. San Diego, CA:Pfeiffer& Company  
Sashkin,M(1981)the 1981 annual handbook for group facilitators. San Diego, CA:Pfeiffer& Company  
Rao N. S. : Counseling and Guidance (Tata McGraw-Hill, New Delhi, 1991)

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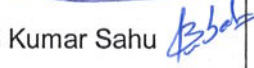
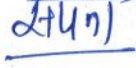

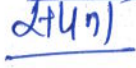

22. The question paper will be of **80 marks**.
23. Question will be asked Unit-wise in each question paper.
24. From each unit, the questions will be asked as follows:
  - Q.1: Very short answer type question (**Answer in one or two sentences**) **(02 Marks)**
  - Q.2: Very short answer type question (**Answer in one or two sentences**) **(02 Marks)**
  - Q.3: Short answer type question (**Answer in 200-250 words**) **(04 Marks)**
  - Q.4: Long answer type question (**Answer in 400-450 words**) **(12 Marks)**

| Type of Question                                 | Unit – I          | Unit –II          | Unit – III           | Unit - IV            |
|--|-------------------|-------------------|----------------------|----------------------|
| Very short (2 Questions)<br>Maximum two sentence | 2 x 2 = 4 Marks   | 2 x 2 = 4 Marks   | 2 x 2 = 4 Marks      | 2 x 2 = 4 Marks      |
| Short (1 Question) 200<br>– 250 words            | 1 x 4 = 4 Marks   | 1 x 4 = 4 Marks   | 1 x 4 = 4 Marks      | 1 x 4 = 4 Marks      |
| Long answer (1 Question) 400<br>– 450 Words      | 1 x 12 = 12 Marks | 1 x 12 = 12 Marks | 1 x 12 = 12<br>Marks | 1 x 12 = 12<br>Marks |

Note:

29. Question no. 1 and question no. 2 will be compulsory.
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31. As mentioned above, two compulsory very short answer type questions (2+2 Marks).  
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  - III. Assignment in each of the remaining papers (Excluding the paper of seminar (20 Marks).
  - IV. Average of marks obtained in internal test + Seminar in any one paper and marks obtained in internal test + assignment in rest of the papers will be calculated and taken into consideration.

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**MSW Course, Semester – II**  
**Paper:3 SocialCaseWork**

**Max. M. - 80, Min. M. – 16**

**COURSE OUTCOMES:**

- ❖ To understanding about the basic concept of social case work and other therapeutic method of social case work in different settings .
- ❖ Understanding about the ego social role strass and adaption in social case work.
- ❖ Understanding about the psychosocial Diagnosis, Intervention, Follow-up, Termination in social case work.
- ❖ Learning about practically interviewing techniques and its implication in social case work.

**Unit I: Social case Work as a method of Social Work: Introduction**

- (1) Concept , Need and Objectives of Social Case Work
- (2) Case Work : Historical Development in West and India
- (3) Importance of Social Case Work as a method of Social Work and its relationship with other methods of Social Work
- (4) Social Case Work and other therapeutic methods
- (5) Scope and practice of Social case work in different Settings.

**Unit II: Basics of Social Case Work**

- (1) Components of Case Work
- (2) Basic Concepts in Social Work: Ego, Social Role. Stress and Adaptation
- (3) Causes of interpersonal adjustment problem
- (4) Professional Self

**Unit III: Social Case Work Theory& Practices in India**

- (1) Principles of Social Case Work Practice.
- (2) Phases of Social case Work- Study, Continuous assessment and analysis, Psycho- Social Diagnosis, Intervention, Follow-up, Termination.
- (3) Social Case work: Retrospect and Prospect.Techniques of Intervention.
- (4) Client-casework Relationship.
- (5) Limitations of Social case work practice in India.








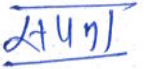

**Unit IV: Essentials of Practice**

- (1) Interviewing: Concept and Types.
- (2) Specific skills and basic Rules of Interviewing.
- (3) Specific Interviewing problems.
- (4) Recording in Social Case Work: Concept, Purpose and Types.
- (5) Principles of Recording.
- (6) Changing Context of practice and future challenges.

### Recommended Readings

- Aptekar, Herbert (1955) The Dynamics of Casework and Counselling, Houghton Mifflin Co., New York  
Banerjee, Gauri Rani (1973) Papers on Social Work- An Indian Perspective, Tata Institute of Social Sciences, Bombay  
Biestek, Felix Paul (1957) The Casework Relationship, University Press, Loyala  
Dominelli, Lena, (2004) Social Work: Theory and Practice for a changing Profession, Polity Press, U.K.  
Encyclopedia of Social Work in India Vol. 4 (2012) Dr. Surendra Singh(Ed.) , Royal book company, New delhi  
Francis Joseph Turner (2011) Social work treatment: Interlocking Theoretical Approaches,  
Garret, A (1949) Interviewing: Principles and Methods, New York, family Service Association of America  
Hamilton, Gordon (1951) The Theory and Practice of Social Case Work, Columbia University Press, New York  
Hepworth, Dean H. and Ronald H. Rooney, Glenda D. Rooney, Kim Strom-Gottfried, Jo Ann Larsen (2012) Direct  
Social work practice: Theory and Skills, 9th ed , Brooks/Cole, Cengage Learning,USA  
Hollis, Florence (1964) Casework: A Psychosocial Theory, Random House, Toronto  
O' Hagan, Kieran, Kingsley, Jessica (2003) Competence in Social Work Practice- A Practical Guide for Professionals,  
London  
Rameshwari Devi, Ravi Prakash (2004) Social Work Methods, Practice and Perspective (Models of Casework Practice),  
Vol.II, Ch.3, Mangal Deep Publication, Jaipur.  
Mathew, Grace (1992) An Introduction to social Case Work, TISS, Mumbai

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| V.C. – Nominee – Dr. I.P.Dinker                   | Dr. Suchitra Sharma          |
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## Directives for Students, Faculty and Members

Question paper format for the Post-Graduate Examination has been designed for the session 2022-23; the format will be applicable for all the question papers of Semester I, II, III, and IV. The following are the main points of the format:








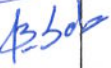
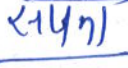


25. The question paper will be of **80 marks**.
26. Question will be asked Unit-wise in each question paper.
27. From each unit, the questions will be asked as follows:
  - Q.1: Very short answer type question (**Answer in one or two sentences**) **(02 Marks)**
  - Q.2: Very short answer type question (**Answer in one or two sentences**) **(02 Marks)**
  - Q.3: Short answer type question (**Answer in 200-250 words**) **(04 Marks)**
  - Q.4: Long answer type question (**Answer in 400-450 words**) **(12 Marks)**

| Type of Question                                 | Unit – I          | Unit –II          | Unit – III           | Unit - IV            |
|--|-------------------|-------------------|----------------------|----------------------|
| Very short (2 Questions)<br>Maximum two sentence | 2 x 2 = 4 Marks   | 2 x 2 = 4 Marks   | 2 x 2 = 4 Marks      | 2 x 2 = 4 Marks      |
| Short (1 Question) 200<br>– 250 words            | 1 x 4 = 4 Marks   | 1 x 4 = 4 Marks   | 1 x 4 = 4 Marks      | 1 x 4 = 4 Marks      |
| Long answer (1 Question) 400<br>– 450 Words      | 1 x 12 = 12 Marks | 1 x 12 = 12 Marks | 1 x 12 = 12<br>Marks | 1 x 12 = 12<br>Marks |

Note:

33. Question no. 1 and question no. 2 will be compulsory.
34. Question no. 3 and question no. 4 will consist of 2 optional questions of which one has to be attempted.
35. As mentioned above, two compulsory very short answer type questions (2+2 Marks).  
One short answer type question with internal choice (4 Marks) and one long answer type there will be questions of 20 marks from each unit and of total 80 marks from all the four units of the syllabus/ syllabi.
36. Internal assessment examination will be as follows:
  - I. Internal test in each paper (20 Marks).
  - II. Seminar (Power point presentation) in any one of the paper (20 Marks).
  - III. Assignment in each of the remaining papers (Excluding the paper of seminar (20 Marks).
  - IV. Average of marks obtained in internal test + Seminar in any one paper and marks obtained in internal test + assignment in rest of the papers will be calculated and taken into consideration.

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**SESSION 2022-23**  
**MSW Course, Semester – II**  
**Paper: 4 Human Rights And Social Work**

**Max. M. - 80, Min. M. – 16**

**COURSE OUTCOMES:**

- ❖ Understanding about the basic concept of Human Rights and legal rights.
- ❖ To Learn about the relation of social worker in human rights dimensions.
- ❖ Understanding about the International Covenant on Economic Social and Cultural Rights in human rights.
- ❖ Understanding about the polity of National & State Human Rights Commission.

**UNIT I: Human Rights and Duties: Conceptual Perspectives**

- (1) Concepts: Human Rights, Duties, Human Dignity.
- (2) Notion & Classification of Rights: Natural, Moral and Legal Rights.
- (3) Three Generations of Human Rights: Civil & Political Rights, Economic, Social Cultural Rights, Collective/ Solidarity Rights.
- (4) Human Rights Movements: Historical Evolution of Human Rights at international & National level.

**UNIT II: Human Rights and Social Work**

- (1) Human Rights and Social Justice.
- (2) Human Rights and Social Work's basic linkages.
- (3) Role of Social Worker in Human Right Dimensions.
- (4) Role of Regional, National and International Non-Government Organizations in Promoting Human Rights.

**UNIT III: International Perspective to Human Rights**

- (1) International Concern for Human Rights.
- (2) Universal Declaration of Human Rights.
- (3) International Covenant on Economic Social and Cultural Rights.










**UNIT IV: Mechanism for Protecting Human Rights and Violation & Constitutional Remedies in India**

- (1) National & State Human Rights Commission.
- (2) Statutory Mechanisms for Human Rights: Legislative, Executive & Judiciary.
- (3) Human Rights Commissions: Women, Children, Scheduled Castes & Schedule Tribes, Minorities, Differently Able, Displaced.
- (4) Socio, Economic, Political and Administrative Constrains in Enforcements.
- (5) Violation of Human Rights in Family, Disadvantaged Groups, Women & Children, Minorities, Scheduled Castes, Scheduled Tribes, Other Backward Castes, Displaced and Custodial Violence.

### Suggested Readings

- Bajwa, G.S. and D.K. Bajwa, Human Rights in India: Implementation and Violations (New Delhi: D.K. Publishers, 1996)., BO15595
- Brownlie, Ian, ed., Basic Documents on Human Rights (Oxford: Clarendon Press, 1983)., B020672
- Diwan, Paras and Peeyushi Diwan, Children and Legal Protection (New Delhi: Deep and Deep, 1994)., B014941
- Iyer, V.R. Krishna, Human Rights and Inhuman Wrongs (New Delhi: D.K. Publishers, 1996)., B017600
- Jaswal, P.S. and N. Jaswal, Human Rights and the Law (New Delhi: APH Publishing House, 1996)., B011441, B015718
- Kapoor, S.K., Human Rights under International Law and Indian Law (Allahabad: Central Law Agency, 1999)., B019172
- Kothari, Smitu and Harsh Sethi, Rethinking Human Rights (1991)., B015464
- Mehta, P.L., and Neena Verma, Human Rights under the Indian Constitution (New Delhi: Deep and Deep Publications, 1995)., B016737
- Misra, Shailendra, Police Brutality: An Analysis of Police Behaviour (New Delhi: Vikas, 1986)., B012080
- Mohanti, M., Peoples Rights (New Delhi: Sage Publications, 1998)., B016614
- Rehman, M.M. and others, Human Rights and Human Development: Concepts and Contexts (New Delhi: Manak Publications, 2000)., B017538
- Sanajaoba, N., Human Rights in the New Millennium (New Delhi: Manas Publications, 2000).

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|  |                   |
|--|-------------------|
| Q.1: Very short answer type question ( <b>Answer in one or two sentences</b> ) | <b>(02 Marks)</b> |
| Q.2: Very short answer type question ( <b>Answer in one or two sentences</b> ) | <b>(02 Marks)</b> |
| Q.3: Short answer type question ( <b>Answer in 200-250 words</b> )             | <b>(04 Marks)</b> |
| Q.4: Long answer type question ( <b>Answer in 400-450 words</b> )              | <b>(12 Marks)</b> |

| Type of Question   | Unit – I                 | Unit –II                 | Unit – III                   | Unit - IV                    |
|--|--------------------------|--------------------------|------------------------------|------------------------------|
| <b>Very short (2 Questions)<br/>Maximum two sentence</b> | <b>2 x 2 = 4 Marks</b>   | <b>2 x 2 = 4 Marks</b>   | <b>2 x 2 = 4 Marks</b>       | <b>2 x 2 = 4 Marks</b>       |
| <b>Short (1 Question)      200<br/>– 250 words</b>       | <b>1 x 4 = 4 Marks</b>   | <b>1 x 4 = 4 Marks</b>   | <b>1 x 4 = 4 Marks</b>       | <b>1 x 4 = 4 Marks</b>       |
| <b>Long answer (1 Question) 400<br/>– 450 Words</b>      | <b>1 x 12 = 12 Marks</b> | <b>1 x 12 = 12 Marks</b> | <b>1 x 12 = 12<br/>Marks</b> | <b>1 x 12 = 12<br/>Marks</b> |

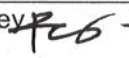






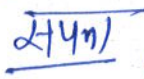
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|--|---|

**SESSION 2022-23**  
**MSW Course, Semester – II**  
**Paper 5- Social Work Practicum**









**Max. M. - 80, Min. M. – 16**

**COURSE OUTCOMES:**

Understand to learn Fieldwork practicum is designed to provide the student with an opportunity for a practical, “real world” experience for the purpose of developing direct leadership, programming, and administrative skills sufficient for entry into a professional career.

|    | <b>SOCIAL WORK PRACTICUM</b>   | <b>COMPRISES OF MAXIMUM MARKS<br/>(INTERNAL)</b> |
|----|--|--|
| 1. | Agency placement (To develop the knowledge of administration, Management & Training) – 30 Days | 15   |
| 2. | Rural camp & workshop  | 05   |
| 3. | Educational visits / Study tours / Presentations   | 15   |
| 4. | Social work in communities   | 15   |
|    |  | Total : 50 (Internal)                            |
| 5. | Project Work / Dissertation<br>(Valuation of complete report & viva- voce)                     | 50 (External)                                    |
|    |  | Total : 100                                      |

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